

Macon County Schools  
**Preliminary School Improvement Plan**  
**Reading Goals**  
**Mountain View Intermediate**  
**2015-2016**  
**School Year**

**Vision:** Children to become leaders

**Mission:** The mission of MVI is to continue building the educational foundation for future success. This will be accomplished through academic rigor and a focus on the whole child by teaching and practicing the 7 habits of highly effective people.

**School Goal: To achieve a positive growth score and increase the grade level proficiency from (5th grade 50%, 6th grade 54.2%) to 65% average in each respective grade level for the 2015-2016 Reading EOG.**

**Baseline Data:**  
**2015 EOG scores**  
**AIMSWEB beginning-of-the-year data for MAZE & RCBM**  
**Predictive Assessment Data**

<i>Goals: SMART, Data, Tracked Progress, Understandable, Research Based on Needs, Evaluated, Action Steps with Plan for monitoring and making adjustments</i>	Measure	Person(s) Responsible:	Timeline:
Core instruction will be at 80% proficiency.	AIMSWEB	Classroom teacher	Aug 15 –June 16
Assess at risk students and create schedules/class rosters based on needs gathered from 2015 test data. Teachers have the flexibility to adjust schedules based on needs throughout the school year.	Schedule	Administration Reading teachers	August 2015
Teachers meet in Reading PLCs to align instruction to Common Core, discuss/share strategies, materials and data.	PLC Notes	Classroom teachers, Administration, County Literacy Coaches	Aug 2015 - June 2016
Provide/Offer Title 1 reading help for students that scored a 1 or 2 in reading based on the 2015 NC EOG. Title 1 teachers will use Linda Mood Bell Strategies strategies within context to help students close the gap. Teachers may also recommend students falling behind in regular class.	AIMS WEB, Class assessments in T1&reading	Title 1 teachers, Reading teachers, District Staff	Aug 2015-June 2016

<p>Benchmarks will be given for fluency and comprehension in the fall, winter and spring.</p> <p>Two common ELA predictive assessments (PA) will be given to all students. Teachers will meet in PLC groups to analyze data.</p> <p>Use of tutoring money from PRC 109 and Title 1 funds to hire highly qualified tutors to assist in the reading classroom or small groups, focusing on targeted skill deficits.</p> <p>Restructure of EC services: 1 math teacher, 1 reading teacher, 1 intensive math and reading. This restructuring allows the EC teacher to focus on one subject. The EC reading and math teacher will use LMB strategies and research based text.</p> <p>Literacy coaches will meet with teachers in PLC to analyze AIMSWEB data. Coaches will also do walkthroughs to view classroom use of LMB class wide strategies.</p> <p>The guidance counselor will provide Academic Success Classes using “On your way to school success” material. This will provide students with organization and study skill. Groups will be created based on EOG scores from 2014-2015.</p> <p>Teachers will attend staff development to further their knowledge on data analysis and on the development of learning stations within the classroom.</p>	<p>AIMSWEB</p> <p>PLC notes Copy of PA</p> <p>Tutor Schedule AIMSWEB</p> <p>Schedule</p> <p>PLC Notes</p> <p>Scheduling of Sessions</p> <p>PD Completion</p>	<p>Classroom teacher</p> <p>Title I</p> <p>Classroom teachers</p> <p>Administration Reading Teachers Central Office Staff</p> <p>Administration EC Reading Teacher</p> <p>Central Office Literacy coaches Reading Teachers</p> <p>Guidance Counselor</p> <p>Classroom Teacher T1 PD money</p>	<p>Sept. 2015 Jan. 2016 May 2016</p> <p>April 2015 March 2015</p> <p>October 2015</p> <p>8/2015</p> <p>October 2015- June 2016</p> <p>September 2015-June 2016</p> <p>June 2015-June 2016</p>
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